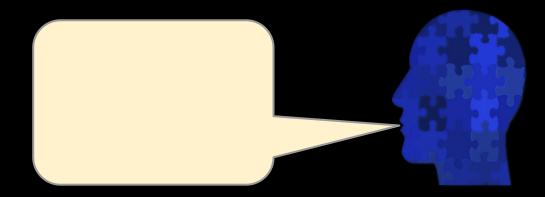
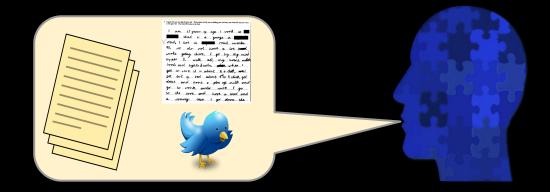
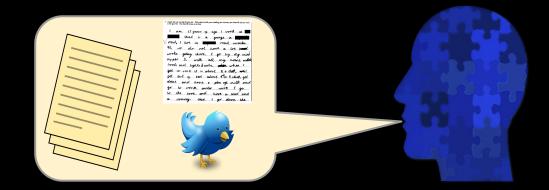
# Natural Language Processing: Introduction and Preliminaries

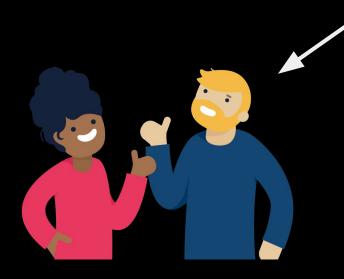
# CSE354 - Spring 2021 Instructor: H. Andrew Schwartz

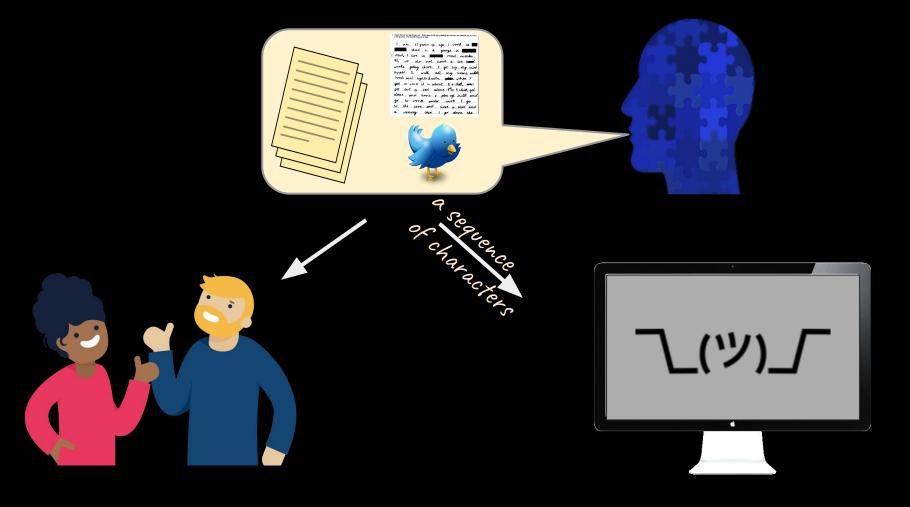
- 1. General goal for NLP and appreciation for complexity.
- 2. Course Overview
- 3. Preliminary methods
  - a. Regular Expressions
  - b. Probability Theory





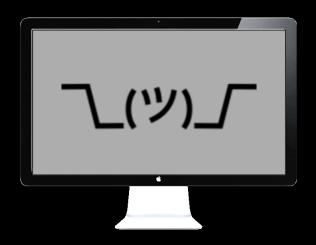






What is natural language like for a computer?

The horse raced past the barn.



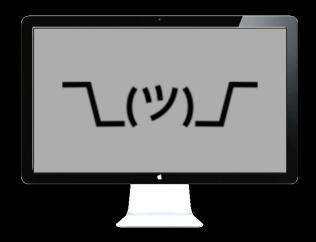
What is natural language like for a computer?

The horse raced past the barn.

The horse raced past the barn fell.



What is natural language like for a computer? The horse raced past the barn. The horse raced past the barn fell.



What is natural language like for a computer? The horse raced past the barn. The horse raced past the barn fell.

The horse **runs** past the barn.

The horse **runs** past the barn fell.

What is natural language like for a computer?

The horse raced past the barn.

The horse **raced** past the barn fell.

that was

The horse **runs** past the barn.

The horse **runs** past the barn fell.

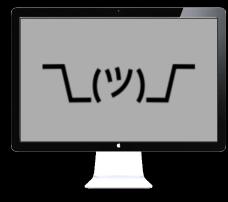
Colorless purple ideas sleep furiously. (Chomsky, 1956; "purple"=> "green")

\_\_(ツ)\_

Colorless purple ideas sleep furiously. (Chomsky, 1956; "purple"=> "green") Fruit flies like a banana. Time flies like an arrow. Daddy what did you bring that book that I don't want to be read to out of up for? (Pinker, 1994)

∟(ツ)\_

She ate the cake with the frosting.



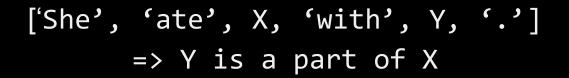
She ate the cake with the frosting.

<u> (ツ)</u>

#### ['She', 'ate', X, 'with', Y, '.']

She ate the cake with the frosting.

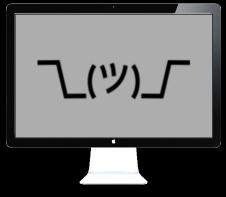
へ(ツ)



She ate the cake with the frosting.

She ate the cake with the fork.

['She', 'ate', X, 'with', Y, '.'] => Y is a part of X



She ate the cake with the frosting.

She ate the cake with the fork.



She ate the cake with the frosting.

し(ツ)

She ate the cake with the fork.

He walked along the **port** next to the ship.

She ate the cake with the frosting.

(ツ)

She ate the cake with the fork.

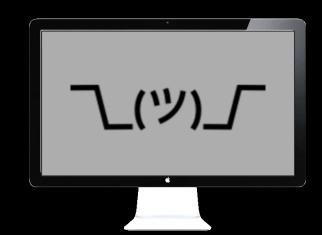
He put the **port** on the ship.

He walked along the **port** of the ship.

He walked along the **port** next to the ship.

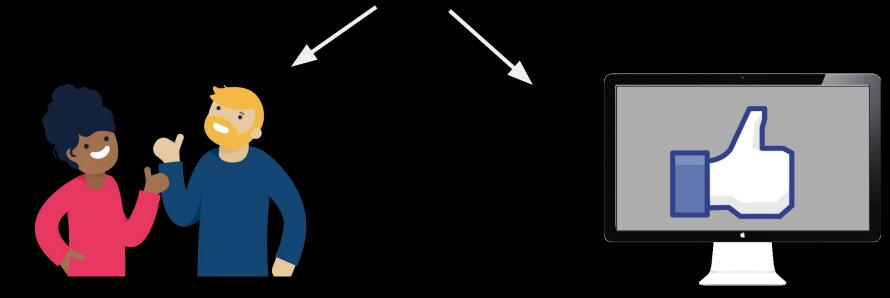


....



#### NLP's grand goal: completely understand natural language.







• Machine translation



- Machine translation
- Sentiment Analysis



- Machine translation
- Sentiment Analysis
- Automatic speech recognition
  - Personalized assistants
  - Auto customer service



- Machine translation
- Sentiment Analysis
- Automatic speech recognition
  - Personalized assistants
  - Auto customer service
- Information Retrieval
  - Web Search
  - Question Answering



- Machine translation
- Sentiment Analysis
- Automatic speech recognition
  - Personalized assistants
  - Auto customer service
- Information Retrieval
  - Web Search
  - Question Answering
- Computational Social Science



- Machine translation
- Sentiment Analysis
- Automatic speech recognition
  - Personalized assistants
  - Auto customer service
- Information Retrieval
  - Web Search
  - Question Answering
- Computational Social Science
- Growing day by day



how?

- Machine translation
- Sentiment Analysis
- Automatic speech recognition
  - Personalized assistants
  - Auto customer service
- Information Retrieval
  - Web Search
  - Question Answering
- Computational Social Science
- Growing day by day

- Machine learning:
  - Logistic regression
  - Probabilistic modeling
  - Recurrent Neural Networks
  - Transformers
- Algorithms, e.g.:
  - Graph analytics
  - Dynamic programming
- Data science
  - Hypothesis testing

# NLP: The Coarse

#### Speech and Language Processing

An Introduction to Natural Language Processing, Computational Linguistics, and Speech Recognition

Third Edition draft

Daniel Jurafsky Stanford University

James H. Martin University of Colorado at Boulder

Copyright ©2020. All rights reserved.

Draft of December 30, 2020. Comments and typos welcome!

web.stanford.edu/~jurafsky/slp3/

### Course Website - Syllabus

www3.cs.stonybrook.edu/~has/CSE354/

# Ingredients for success

The following covers the major components of the course and the estimated amount of time one might put into each if they are aiming to fully learn the material.

- → **Readings:** 2 hours/wk; 10 20 pages/wk (best before each class)
- → Study: 1 2 hours/wk to review notes and look up extra content (plus 3 to 4 hours to review before final exam)
- → Homeworks (4): 5 to 8 hours each
- → NLP in the World (1): 5 to 8 hours preparing presentation

# **Preliminary Methods**

Regular Expressions - a means for efficiently processing strings or sequences. Use case: A basic tokenizer

*Probability* - a measurement of how likely an event is to occur. Use case: How likely is "force" to be a noun?

# Regular Expressions

Patterns to match in a string.



Example:

pattern	example strings	matches
ing	'kicking', 'ingles', 'class'	'kick <b>ing</b> ', ' <b>ing</b> les', 'class'X

Patterns to match in a string.

character class: [] --matches any single character inside brackets

pattern	example strings	matches
ing	'kicking', 'ingles', 'class'	'kick <u>ing</u> ', ' <u>ing</u> les', 'class'X
[sS]bu	'sbu', 'I like Sbu a lot', 'SBU'	

Patterns to match in a string.

character class: [] --matches any single character inside brackets

pattern	example strings	matches
ing	'kicking', 'ingles', 'class'	'kick <u>ing</u> ', ' <b>ing</b> les', 'class'X
[sS]bu	'sbu', 'I like Sbu a lot', 'SBU'	' <u>sbu</u> ', 'I like <u>Sbu</u> a lot', 'SBU'X

Patterns to match in a string.

character class: [] --matches any single character inside brackets

character ranges: [-] -- matches a range of characters according to ascii order

pattern	example strings	matches
ing	'kicking', 'ingles', 'class'	'kick <u>ing</u> ', ' <b>ing</b> les', 'class'X
[sS]bu	'sbu', 'I like Sbu a lot', 'SBU'	' <u>sbu</u> ', 'I like <u>Sbu</u> a lot', 'SBU'X
[A-Z][a-z]	'sbu', 'Sbu' #capital followed by lowercase	
[0-9][MmKk]	'5m', '50m', '2k', '2b'	

Patterns to match in a string.

character class: [] --matches any single character inside brackets

character ranges: [-] -- matches a range of characters according to ascii order

pattern	example strings	matches
ing	'kicking', 'ingles', 'class'	'kick <u>ing</u> ', ' <b>ing</b> les', 'class'X
[sS]bu	'sbu', 'I like Sbu a lot', 'SBU'	' <u>sbu</u> ', 'I like <u>Sbu</u> a lot', 'SBU'X
[A-Z][a-z]	'sbu', 'Sbu' #capital followed by lowercase	ʻsbu'X, ʻ <u>Sb</u> u'
[0-9][MmKk]	'5m', '50m', '2k', '2b'	' <u>5m</u> ', '5 <u>0m</u> ', ' <u>2k</u> ', '2b'X

Patterns to match in a string.

character class: [] --matches any single character inside brackets character ranges: [-] -- matches a range of characters according to ascii order not characters: [^] -- matches any character except this

pattern	example strings	matches
ing	'kicking', 'ingles', 'class'	'kick <u>ing</u> ', ' <u>ing</u> les', 'class'X
[sS]bu	'sbu', 'I like Sbu a lot', 'SBU'	' <u>sbu</u> ', 'I like <u>Sbu</u> a lot', 'SBU'X
[A-Z][a-z]	'sbu', 'Sbu' #capital followed by lowercase	ʻsbu'X, ʻ <u><b>Sb</b></u> u'
[0-9][MmKk]	'5m', '50m', '2k', '2b'	' <u>5m</u> ', '50m'X, ' <u>2k</u> ', '2b'X
ing[^s]	'kicking ', 'holdings ', 'ingles '	

Patterns to match in a string.

character class: [] --matches any single character inside brackets character ranges: [-] -- matches a range of characters according to ascii order not characters: [^] -- matches any character except this

pattern	example strings	matches
ing	'kicking', 'ingles', 'class'	'kick <b>ing</b> ', ' <b>ing</b> les', 'class'X
[sS]bu	'sbu', 'I like Sbu a lot', 'SBU'	' <u>sbu</u> ', 'I like <u>Sbu</u> a lot', 'SBU'X
[A-Z][a-z]	'sbu', 'Sbu' #capital followed by lowercase	ʻsbu'X, ʻ <u><b>Sb</b></u> u'
[0-9][MmKk]	'5m', '50m', '2k', '2b'	' <u>5m</u> ', '50m'X, ' <u>2k</u> ', '2b'X
ing[^s]	'kicking ', 'holdings ', 'ingles ', 'kicking'	ʻkick <u>ing</u> ', 'holdings 'X, ' <u>ingl</u> es', 'kicking'X

In python we denote regular expressions with: r'PATTERN'

character not characters

Patter

ch

soluting to ascii order

accnes any character except this

pattern	example strings	matches
r'ing'	'kicking', 'ingles', 'class'	'kick <u>ing</u> ', ' <b>ing</b> les', 'class'X
r'[sS]bu'	'sbu', 'I like Sbu a lot', 'SBU'	' <u>sbu</u> ', 'I like <u>Sbu</u> a lot', 'SBU'X
r'[A-Z][a-z]'	'sbu', 'Sbu' #capital followed by lowercase	ʻsbu'X, ʻ <u>Sb</u> u'
r'[0-9][MmKk]'	'5m', '50m', '2k', '2b'	' <u>5m</u> ', '5 <u>0m</u> ', ' <u>2k</u> ', '2b'X
r'ing[^s]'	'kicking ', 'holdings ', 'ingles '	'kick <u>ing</u> ', 'holdings 'X, ' <u>ingl</u> es'

- \* : match 0 or more
- + : match 1 or more

pattern	example strings	matches
r'ing!*'	'swing', 'swing!' 'swing!!!' '!!!'	
r'[sS][oO]+'	'so', 'sooo', 'SOOoo', 'so!', 'soso'	

- \* : match 0 or more
- + : match 1 or more

pattern	example strings	matches
r'ing!*'	'swing', 'swing!' 'swing!!!' '!!!'	'sw <u>ing</u> ', 'sw <u>ing!</u> ' 'sw <u>ing!!!</u> ' '!!!'X
r'[sS][oO]+'	'so', 'sooo', 'SOOoo', 'so!', 'soso'	' <u>so</u> ', ' <u>sooo</u> ', ' <u>SOOoo</u> ', ' <u>so</u> !', ' <u>so</u> '' <u>so</u> ' #would match twice

- \* : match 0 or more
- + : match 1 or more
- ?:0 or 1

pattern	example strings	matches
r'ing!*'	'swing', 'swing!' 'swing!!!' '!!!'	'sw <u>ing</u> ', 'sw <u>ing!</u> ' 'sw <u>ing!!!</u> ' '!!!'X
r'[sS][oO]+'	'so', 'sooo', 'SOOoo', 'so!', 'soso'	' <u>so</u> ', ' <u>sooo</u> ', ' <u>SOOoo</u> ', ' <u>so</u> !', ' <u>so</u> '' <u>so</u> ' #would match twice
r'oranges?'	'orange', 'oranges', 'orangess'	

- \* : match 0 or more
- + : match 1 or more
- ?:0 or 1

pattern	example strings	matches
r'ing!*'	'swing', 'swing!' 'swing!!!' '!!!'	'sw <u>ing</u> ', 'sw <u>ing!</u> ' 'sw <u>ing!!!</u> ' '!!!'X
r'[sS][oO]+'	'so', 'sooo', 'SOOoo', 'so!', 'soso'	' <u>so</u> ', ' <u>sooo</u> ', ' <u>SOOoo</u> ', ' <u>so</u> !', ' <u>so</u> '' <u>so</u> ' #would match twice
r'oranges?'	'orange', 'oranges', 'orangess'	' <u>orange</u> ', ' <u>oranges</u> ', ' <u>oranges</u> s' #matches all it can

Patterns applied to groups of characters

AA|BB : matches group AA or group BB

pattern	example strings	matches
r'hers his theirs"	'this is hers', 'this is his!'	'this is <u>hers</u> ', 'this is <u>his</u> !'

Patterns applied to groups of characters

AA|BB : matches group AA or group BB(AA) : apply any following operations to group

pattern	example strings	matches
r'hers his'	'this is hers', 'this is his!'	'this is <u>hers</u> ', 'this is <u>his</u> !'
r'([A-Z][a-z]+ )+'	'This matches Cap Words followed By a Space.'	

Patterns applied to groups of characters

AA|BB : matches group AA or group BB(AA) : apply any following operations to group

pattern	example strings	matches
r'hers his'	'this is hers', 'this is his!'	'this is <u>hers</u> ', 'this is <u>his</u> !'
r'([A-Z][a-z]+ )+'		' <u>This matches Cap Words</u> followed <u>By a</u> Space.'

. : any single character

pattern	example strings	matches
	'kicking'	' <u>k</u> ' ' <u>i</u> ' ' <u>c</u> ' ' <u>k</u> ' …

. : any single character \$ : end of string

.\$

pattern example strings matches 'kicking' '<u>k</u>' '<u>i</u>' '<u>c</u>' '<u>k</u>' 'great', 'great!', '50'

- . : any single character
- \$ : end of string

pattern	example strings	matches
	'kicking'	' <u>k</u> ' ' <u>i</u> ' ' <u>c</u> ' ' <u>k</u> '
.\$	'great', 'great!', '50'	'grea <u>t</u> ', 'great <u>!</u> ', '5 <u>0</u> '

- . : any single character
- \$ : end of string
- ^: beginning of string

pattern	example strings	matches
	'kicking'	' <u>k</u> ' ' <u>i</u> ' ' <u>c</u> ' ' <u>k</u> '
.\$	'great', 'great!', '50'	'grea <u>t</u> ', 'great <u>!</u> ', '5 <u>0</u> '
^.a	'Happy', 'slate', 'a', 'kick a door'	

- . : any single character
- \$ : end of string
- ^: beginning of string

pattern	example strings	matches
	'kicking'	" <u>k</u> " ' <u>i</u> " ' <u>c</u> ' ' <u>k</u> "
.\$	'great', 'great!', '50'	'grea <u>t</u> ', 'great <u>!</u> ', '5 <u>0</u> '
^.a	'Happy', 'slate', 'a', 'kick a door'	' <u>Ha</u> ppy', 'slate', 'a'X, 'kick a door'
.a	'Happy', 'slate', 'a', 'kick a door'	' <u>Ha</u> ppy', 's <u>Ia</u> te', 'a'X, 'kick <u>a</u> door'

\s : matches any whitespace (space, tab, newline)
\b : matches a word boundary

pattern	example strings	matches
r'(\s ^)[A-z]+	'Kick a door.'	

\s : matches any whitespace (space, tab, newline)
\b : matches a word boundary

pattern	example strings	matches
r'(\s ^)[A-z]+([!\?\.] \$)?'	'Kick a door.'	

\s : matches any whitespace (space, tab, newline)
\b : matches a word boundary

pattern	example strings	matches
r'(\s ^)[A-z]+([!\?\.] \$)?'	'Kick a door.'	'Kick' ' a' ' door.'

\s : matches any whitespace (space, tab, newline)
\b : matches a word boundary

pattern	example strings	matches
r'(\s ^)[A-z]+([!\?\.] \$)?'	'Kick a door.'	' <u>Kick</u> ' ' <u>a</u> ' ' <u>door.</u> '
r'\b[A-z]+\b'	'Kick a door.'	'Kick a door.' #3 matches, no whitespace

import re

```
words = re.findall(r'\b[A-z]+\b', sentence)
```

for word in words:

print(word)

pattern	example strings	matches
r'(\s ^)[A-z]+([!\?\.] \$)?'	'Kick a door.'	' <u>Kick</u> ' ' <u>a</u> ' ' <u>door.</u> '
r'\b[A-z]+\b'	'Kick a door.'	' <u>Kick</u> <u>a</u> <u>door</u> .' #3 matches, no whitespace

import re

```
words = re.split(r'\s', sentence)
```

for word in words:

```
print(word)
```

pattern	example strings	matches
r'(\s ^)[A-z]+([!\?\.] \$)?'	'Kick a door.'	' <u>Kick</u> ' ' <u>a</u> ' ' <u>door.</u> '
r'\b[A-z]+\b'	'Kick a door.'	' <u>Kick a</u> <u>door</u> .' #3 matches, no whitespace

## What is Probability?

Examples

- 1. outcome of flipping a coin
- 2. side of a die
- 3. mentioning a word
- 4. mentioning a word "a lot"

## What is Probability?

The chance that something will happen.

Given infinite observations of an event, the proportion of observations where a given outcome happens.

Strength of belief that something is true.

"Mathematical language for quantifying uncertainty" - Wasserman

 $\pmb{\Omega}$  : Sample Space, set of all outcomes of a random experiment

**A** : Event ( $A \subseteq \Omega$ ), collection of possible outcomes of an experiment

**P**(*A*): Probability of event *A*, *P* is a function: events $\rightarrow \mathbb{R}$ 

 $\pmb{\Omega}$  : Sample Space, set of all outcomes of a random experiment

**A** : Event ( $A \subseteq \Omega$ ), collection of possible outcomes of an experiment

**P(A):** Probability of event **A**, **P** is a function: events $\rightarrow \mathbb{R}$ 

- 1. **Ρ(Ω)** = 1
- 2.  $P(A) \ge 0$ , for all A

If  $A_1, A_2, \dots$  are disjoint events then:

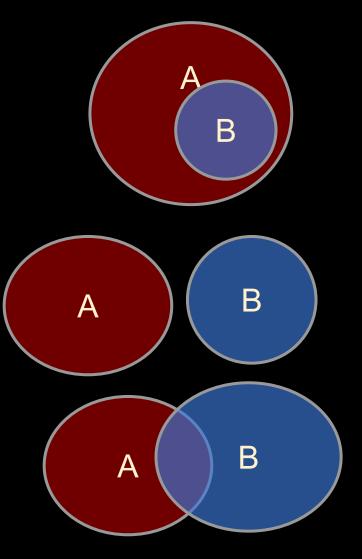
$$\mathbb{P}(\bigcup_{i}^{\infty} A_{i}) = \sum_{i}^{\infty} \mathbb{P}(A_{i})$$

- $\pmb{\Omega}$  : Sample Space, set of all outcomes of a random experiment
- **A** : Event ( $A \subseteq \Omega$ ), collection of possible outcomes of an experiment
- **P**(*A*): Probability of event *A*, **P** is a function: events $\rightarrow \mathbb{R}$
- **P** is a *probability measure*, if and only if
- 1. **Ρ(Ω)** = 1
- 2.  $P(A) \ge 0$ , for all A

If  $A_1, A_2, \dots$  are disjoint events then:

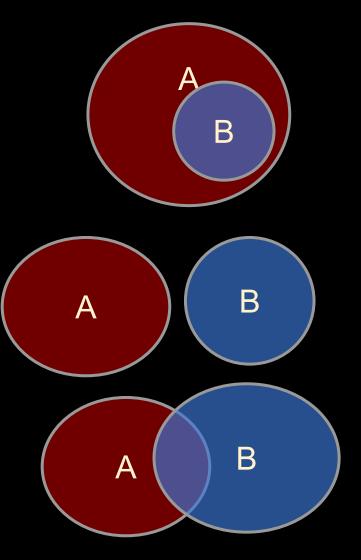
$$\mathbb{P}(\bigcup_{i}^{\infty} A_{i}) = \sum_{i}^{\infty} \mathbb{P}(A_{i})$$

Some Properties:



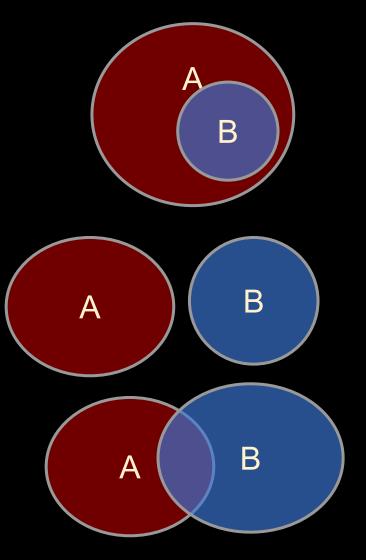
**Some Properties:** 

1. If  $B \subseteq A$  then  $P(A) \ge \overline{P(B)}$ 



#### **Some Properties:**

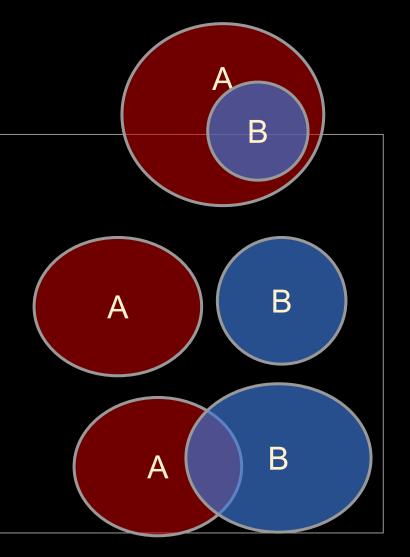
- 1. If  $B \subseteq A$  then  $P(A) \ge P(B)$
- 2.  $P(A \cup B) \leq P(A) + \overline{P(B)}$



#### Some Properties:

- 1. If  $B \subseteq A$  then  $P(A) \ge P(B)$
- 2. **P(A** ∪ **B)** ≤ **P(A)** + **P**(**B**)
- 3.  $P(A \cap B) \leq min(P(A), P(B))$
- 4.  $P(\neg A) = P(\Omega / A) = 1 P(A)$

*I* is set difference

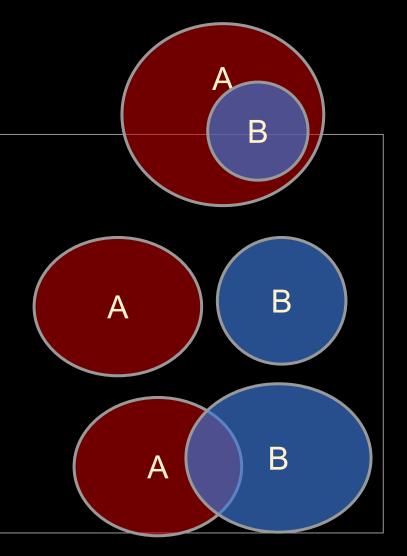


#### Some Properties:

- 1. If  $B \subseteq A$  then  $P(A) \ge P(B)$
- 2. **P(A** ∪ **B)** ≤ **P(A)** + **P**(**B**)
- 3.  $P(A \cap B) \leq min(P(A), P(B))$
- 4.  $P(\neg A) = P(\Omega / A) = 1 P(A)$

*I* is set difference

 $P(A \cap B)$  will be notated as P(A, B)



Independence

Two Events: A and B

Does knowing something about *A* tell us whether *B* happens (and vice versa)?

Independence

Two Events: A and B

Does knowing something about *A* tell us whether *B* happens (and vice versa)?

- 1. A: first flip of a fair coin; B: second flip of the same fair coin
- 2. A: sentence mentions (or not) the word "happy"B: sentence mentions (or not) the word "birthday"

Independence

Two Events: A and B

Does knowing something about *A* tell us whether *B* happens (and vice versa)?

- 1. A: first flip of a fair coin; B: second flip of the same fair coin
- 2. A: sentence mentions (or not) the word "happy"B: sentence mentions (or not) the word "birthday"

Two events, A and B, are *independent* iff: P(A, B) = P(A)P(B)

#### **Conditional Probability**

P(A, B) P(A|B) = -----P(B)

#### **Conditional Probability**

P(A, B) P(A|B) = -----P(B)

"|" is often referred to as "given":

"The probability of A given B is ..."

#### **Conditional Probability**

P(A, B) P(A|B) = -----P(B)

Two events, A and B, are *independent* iff: P(A, B) = P(A)P(B)

#### P(A, B) = P(A)P(B) iff P(B|A) = P(B)

Interpretation of Independence:

Observing *A* has no effect on probability of *B*. (Disjoint events, typically, are <u>not</u> independent!)

#### **Conditional Probability**

P(A, B) P(A|B) = -----P(B) Independence example:

F1=H: first flip of a fair coin is heads F2=H: second flip of the same coin is heads P(F1=H) = 0.5 P(F2=H) = 0.5P(F2=H, F1=H) = 0.25

Two events, A and B, are *independent* iff: P(A, B) = P(A)P(B)

P(A, B) = P(A)P(B) iff P(B|A) = P(B)

Interpretation of Independence:

Observing A has no effect on probability of B. (and vice-versa)



#### **Conditional Probability**

P(A, B) P(A|B) = ------P(B)

#### **Dependence example:**

W1=happy: first word is "happy" W2=birthday: second word is "birthday"

from observing language data, we find: P(W1=happy) = 0.1, P(W2=birthday) = 0.05 P(W1=happy, W2=birthday) = 0.025

Two events, A and B, are *independent* iff: P(A, B) = P(A)P(B)

P(A, B) = P(A)P(B) iff P(B|A) = P(B)

Interpretation of Independence:

Observing A has no effect on probability of B. (and vice-versa)

## Why Probability?

A formality to make sense of the world.

- 1. To quantify uncertainty in language data. Should we believe something or not? Is it a meaningful difference?
- 2. To be able to generalize from one situation to another. *Can we rely on some information? What is the chance Y happens?*
- 3. To create structured data.

Where does X belong? What words are similar to X? (necessary no matter what approaches take place)